

# Learn to Read Child Book

This book belongs to: \_\_\_\_\_

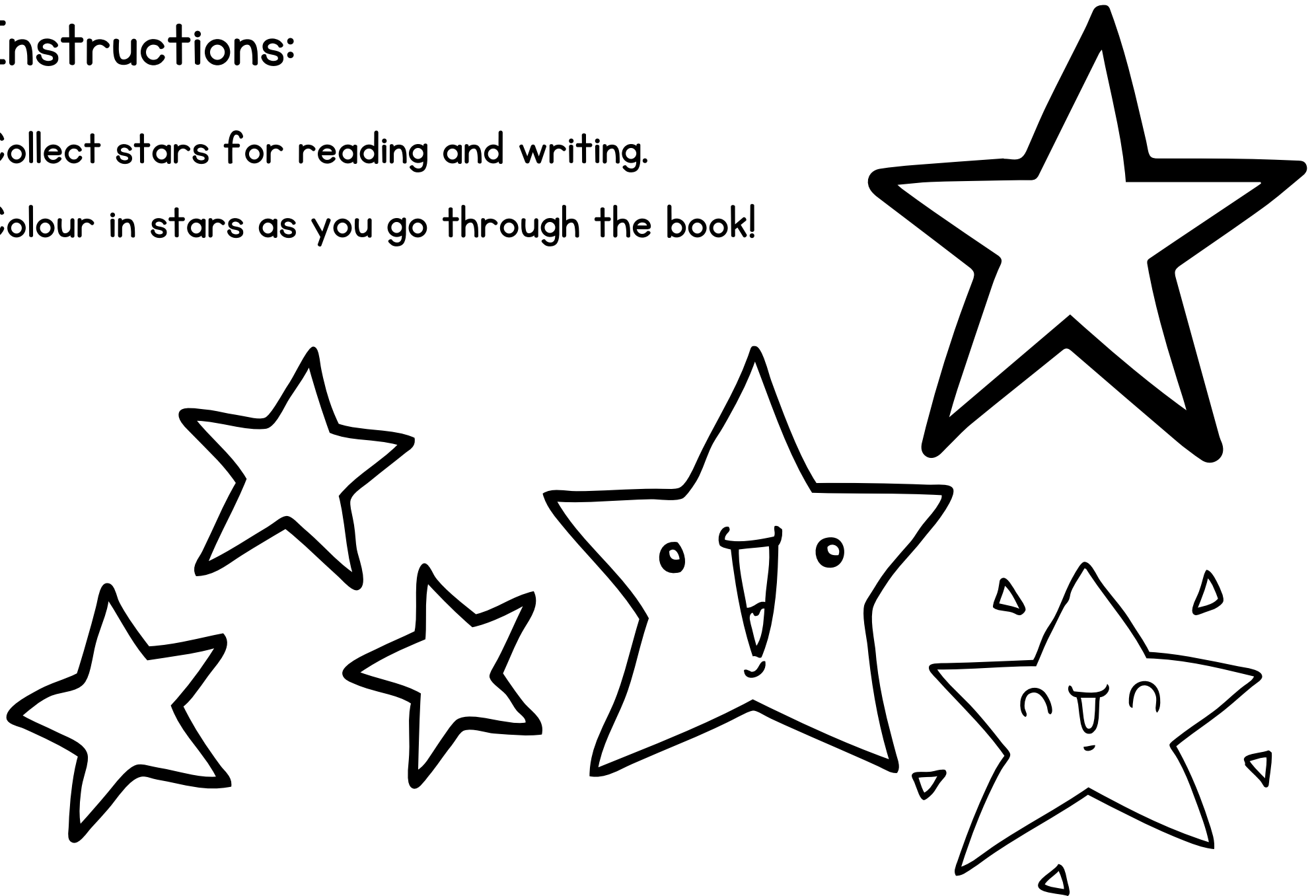




# Instructions:

Collect stars for reading and writing.

Colour in stars as you go through the book!





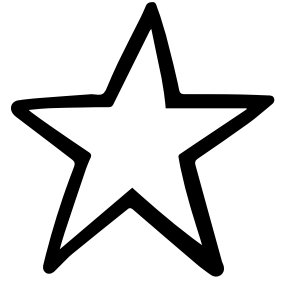
# Reading the Alphabet:

## 1. Letter Names

### Lower Case Letters

(These letters are in the order you should introduce them to your child)

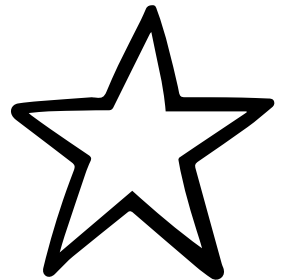
m	a	s	t	p	i	n	f	o	d	c	u	g
b	e	k	h	r	l	w	j	y	x	q	v	z



### Uppercase

(These letters are in a new, random order to better test your child's letter knowledge)

Q	E	S	H	A	Z	W	J	I	X	B	V	C
R	D	K	T	P	F	Y	N	O	M	G	L	U



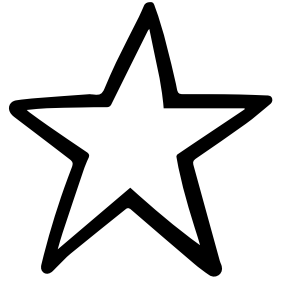
# Reading the Alphabet:

## 2. Letter Sounds

### Lower Case Letters

(These letters are in a new, random order to better test your child's letter knowledge)

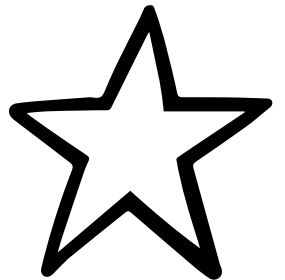
e	m	p	t	f	j	i	n	x	o	c	u	h
b	a	k	g	r	z	v	s	y	d	q	w	l



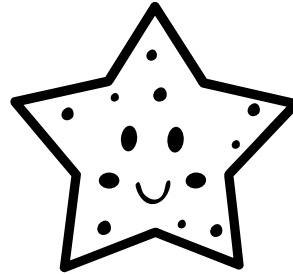
### Upper Case Letters

(These letters are in a new, random order to better test your child's letter knowledge)

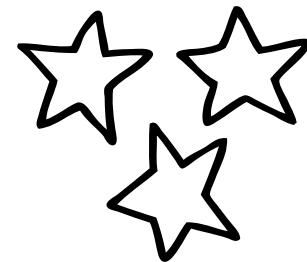
P	B	D	H	U	E	W	J	Y	X	Z	O	C
S	R	N	T	Q	I	F	K	V	M	G	L	A



# 3. Writing the Alphabet:



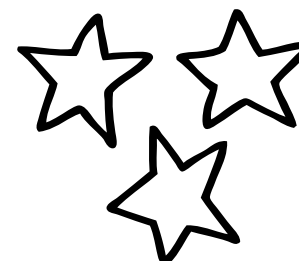
Lower Case Letters

# 3. Writing the Alphabet:



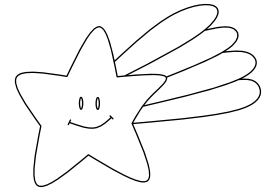
Upper Case Letters



## 4. Short Vowels

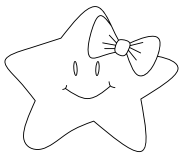
### Short a



cat	sad	pal	act	tap	had
tac	fat	dad	sac	sal	lap

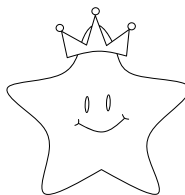
### Nasalized a (am, an)

jam	ant	man	an	bam	can
van	tam	am	and	ran	yam



### Short i

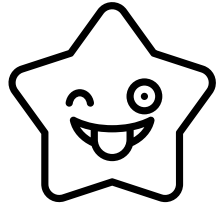
hit	in	big	dim	mix	kid
sib	nip	fin	it	wig	pic



## 4. Short Vowels

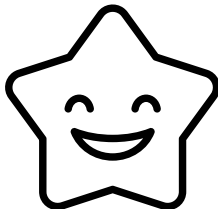
### Short o

top	con	bog	got	mom	fox
rod	poc	sob	on	pod	not



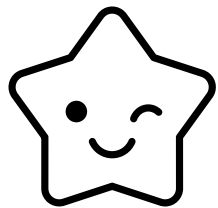
### Short u

bug	up	mud	cut	um	run
sub	gum	hut	tub	rup	bud



### Short e

hen	end	pet	yes	hem	web
pep	beg	red	ven	jet	ex



## 5. Long Vowels

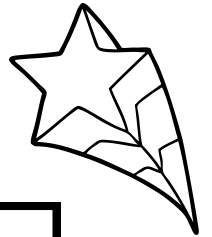
Magic or Bossy 'e' Rule: When a vowel is followed by a consonant and an e, it says its own name.



cake	time	fate	here	lone	cute	note
pipe	eve	cube	role	ome	fume	poke

## 6. Digraphs

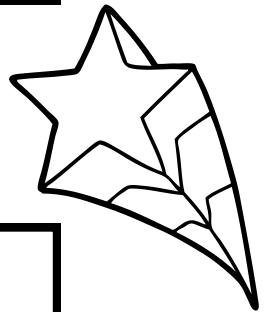
2 consonants that work together to make one sound.



thin	dish	chat	lock	moth	whiz	rush
hash	whale	much	ship	thud	phone	pick

## 7. Floss Rule

When a one-syllable word ends in f, l, s, or z, we double the final f, l, s, or z.



boss	yell	cuff	bull	buzz	well	less
puff	tall	fizz	chess	roll	kiss	full

## 8. Nasalized N

When blending with n, the letters g and k change the position of our tongue to make a nasal sound.

ding	ink	thing	wing	pink	rink	sing
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## 9. Blends

2- 3 consonants that keep their individual sounds, but blend together. Common blends use the letters s, l, or r, but there are others.

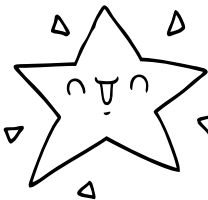
clam	drink	spit	block	trap	stick	swap
cast	scrap	strum	list	plum	brim	crash



## 10. Odd Letter Rules

Sometimes, letters do odd things: c/\_ce says s, g/\_ge says j, qu says kw, s says z.

cent	gem	cage	pace	quell	beds	phase
quick	civic	gin	Tim's	his	nice	change



## 11. Common Endings

Adding an ending (a suffix) to a word changes its meaning. 3 common endings are -es, -ed, and -ing.

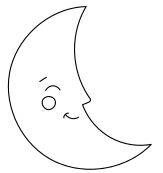
rushed	riches	drinking	buses	pumped	falling	wishes
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## 12. Ending Spelling Patterns

At the end of words there are spelling patterns we can learn to help us read including: -tch says ch, -dge says j, -y says i, -y says e, and -le.

pitch	wedge	latch	fudge	my	dusty	bridge
jelly	cry	jumble	fly	body	candle	sketch



## 13. Long Vowel Endings

The vowels **i** and **o** say their name when followed by certain consonants at the end of a word, these include: -ild, -old, -ind, -olt, - and -ost.

child	hold	find	molt	host	mild	cold
mind	bolt	most	wild	told	kind	volt

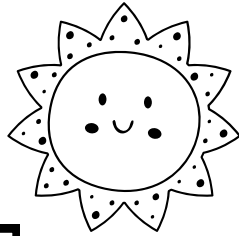


## 14. Silent Letters

Sometimes when you pair two consonants together, one becomes silent.

This happens to k when it's before n, w when it's before r, and b when it's after m.

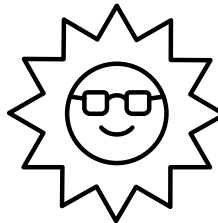
knock	write	comb	knit	thumb	wrist	limb
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## 15. R-Controlled Vowels

The sound of a vowel can change in some words when it is before the letter r. For example, er, ir, and ur all say er, ar says are, or says ore, and wor says wer.

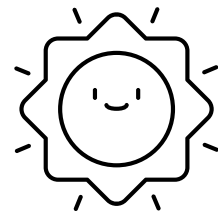
word	bird	tar	for	term	worm	hurt
stir	port	her	burn	flirt	bother	gore



## 16. Long Vowel Teams

1 vowel and 1-2 vowels/consonants work together to make one long vowel sound (the vowel says its name): ai & ay say **a**, ee, ea, & ey say **e**, oa, ow, & oe say **o**, and ie & igh say **i**.

say	tree	pea	toe	bow	coat	mail
hey	tie	high	meats	own	fright	each



## 17. Other Vowel Teams

1 vowel and other vowels or consonants work together to make one sound: oo and oo make 2 unique sounds, ew, ui & ue say ew, aw, au, & augh say aw, ea says short e, a says short o.

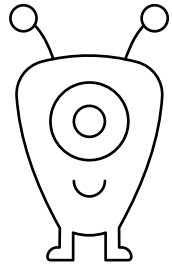
took	stew	caught	taunt	bread	wand	new
bruise	quad	head	crawl	fruit	loop	hue



## 18. Diphthongs

A sound formed by the combination of two vowels in a single syllable, in which the sound begins as one vowel and moves toward the other: oy & oi say oy, and ow & ou say ow.

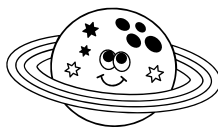
boil	out	howl	coin	boy	shout	crown
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## 19. Reading Longer Words

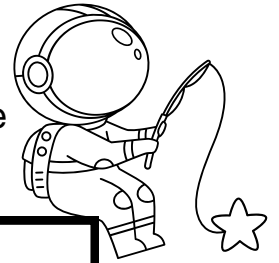
Larger words can be broken into syllables. Open syllables end in a single long vowel. Closed syllables end with a consonant and have a short vowel. In a compound word, two words come together to make a new word.

go	napkin	rhino	music	solo	robot	football
insect	starfish	runway	program	normal	uplift	bulldog



## 20. Suffixes & Prefixes

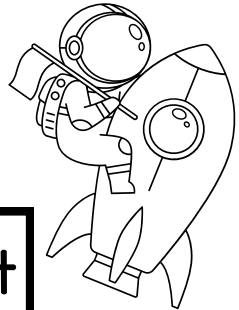
We can add a beginning or ending to a word to change its meaning, these are called affixes. Suffixes are ending affixes (-s, -es, -er, -est, -ly, -less, -ful), and prefixes are beginning affixes (un-, pre-, re-, dis-).



passes	teacher	longest	slowly	priceless	powerful	unaware
precook	remake	disagree	hooks	hourly	unkindly	distasteful

## 21. a. Suffix Spelling Rules

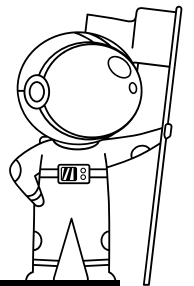
Certain suffixes change the spelling of a word: When we add -ed, -ing, -er, or -est to a that ends in one vowel and one consonant (hug), we double the final consonant before we add the ending (hugging).



bigger	sledding	wedded	hottest	stopped	slipping	maddest
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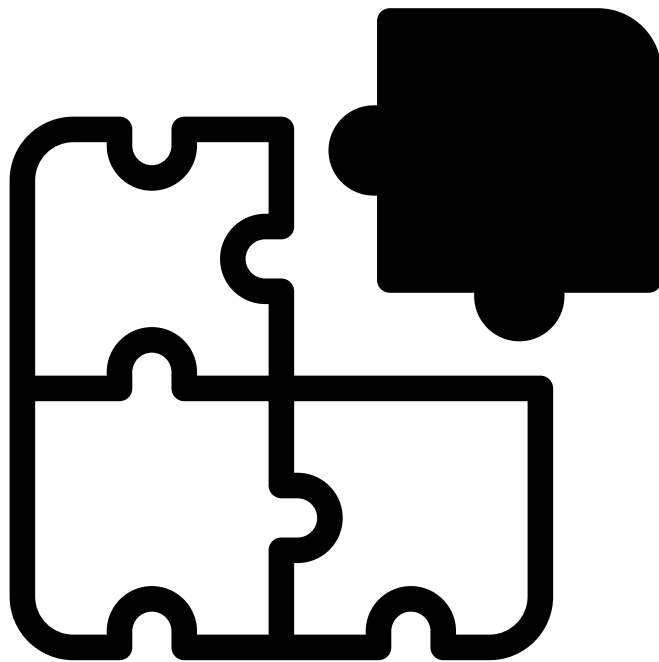
## 21. b. Suffix Spelling Rules

Certain suffixes change the spelling of a word: When a word ends with a silent e (as in game), we drop or take away the e before we add a suffix (like -ed: gamed, or -ing: gaming). When a word ends in y (as in fly), we change the y to i before we add a suffix (like ies: flies, or -ied: pried). We do not change y to i when adding -ing: flying.



timing	dries	sunnier	studies	tried	faked	crying	funniest
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# Reading Games

All reading games are designed to be easily recreated using stickynotes, scrap paper, or index cards.



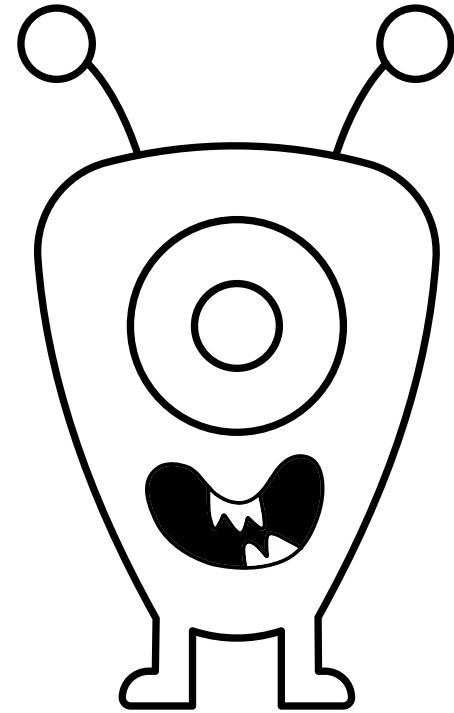
# Hungry Alien

g d m o x i  
a u p v  
t c z  
b h r q f  
s w  
j e k l y n

## Instructions:

Take turns feeding the alien letters by naming a letter name or its sound!

Cross off the letters as you go!



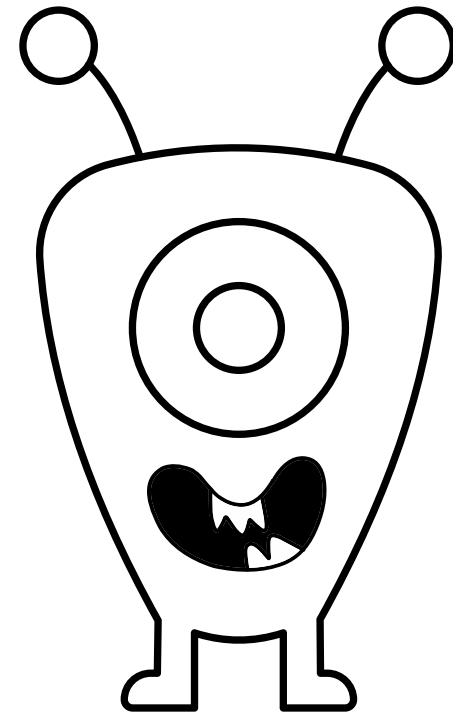
Hungry Alien, Hungry Alien,  
Munch, Munch, Munch!

What little letter will you  
have for lunch?

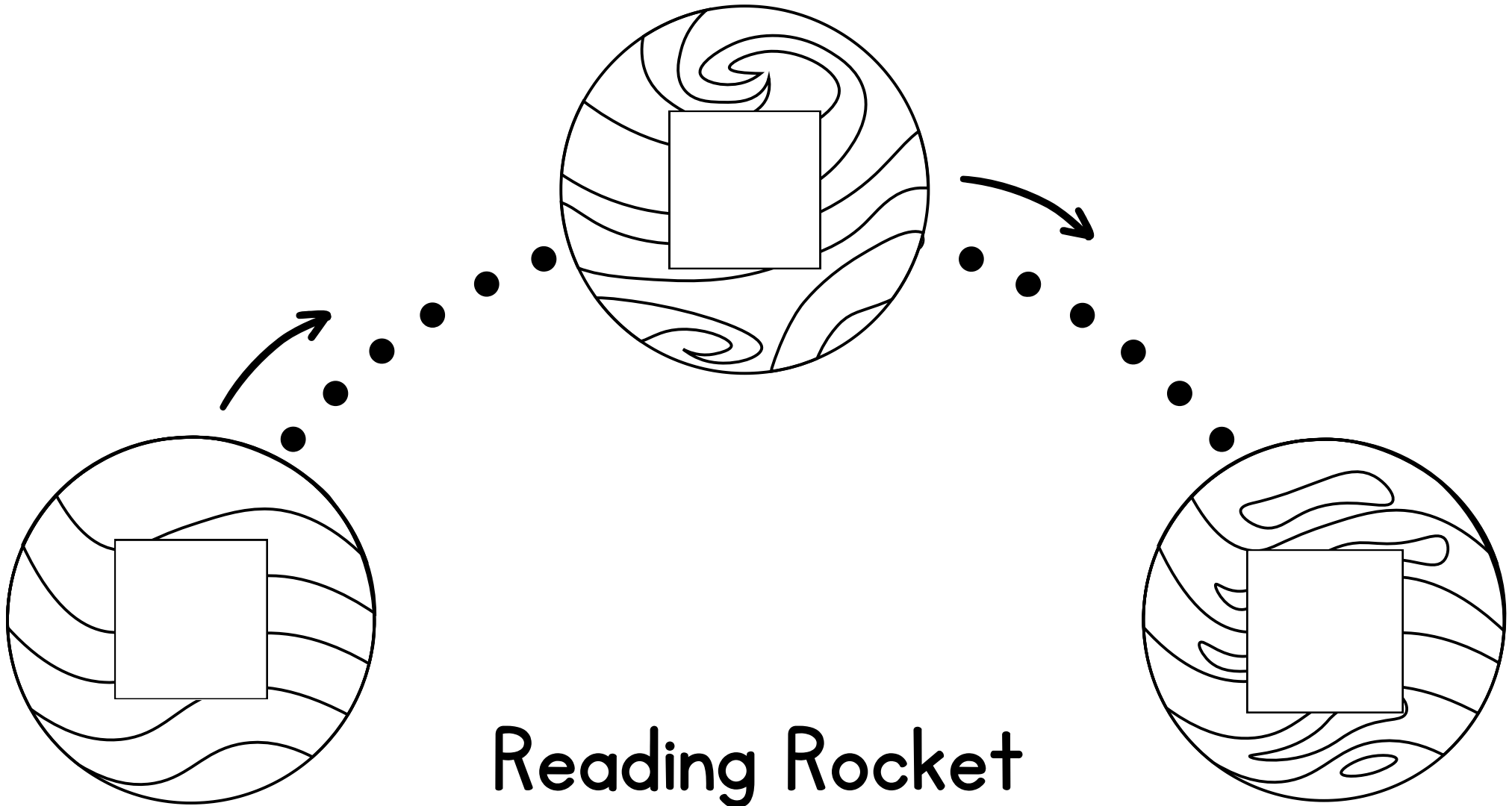
# Hungry Alien

G D M O X I  
A U P V  
T C Z  
B H R Q F  
S W  
J E K L Y N

**Instructions:**  
Take turns feeding the alien letters by naming a letter name or its sound!  
Cross off the letters as you go!



Hungry Alien, Hungry Alien,  
Munch, Munch, Munch!  
What little letter will you  
have for lunch?



# Reading Rocket

## Instructions:

1. Cut out each letter and your rocket. (Optional: Glue the rocket to the end of a popsicle stick)
2. Place one letter from a word on each of the planets along the rocket's path.
3. Slowly move the rocket along its path past each letter. As you do, read each letter sound aloud.
4. Move the rocket along its path again, but faster this time. Say each letter sound more quickly.
5. Move the rocket along its path in one continuous motion. This time, blend all of the letter sounds together to read the word.

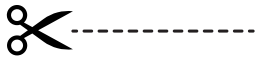


**Instructions:**

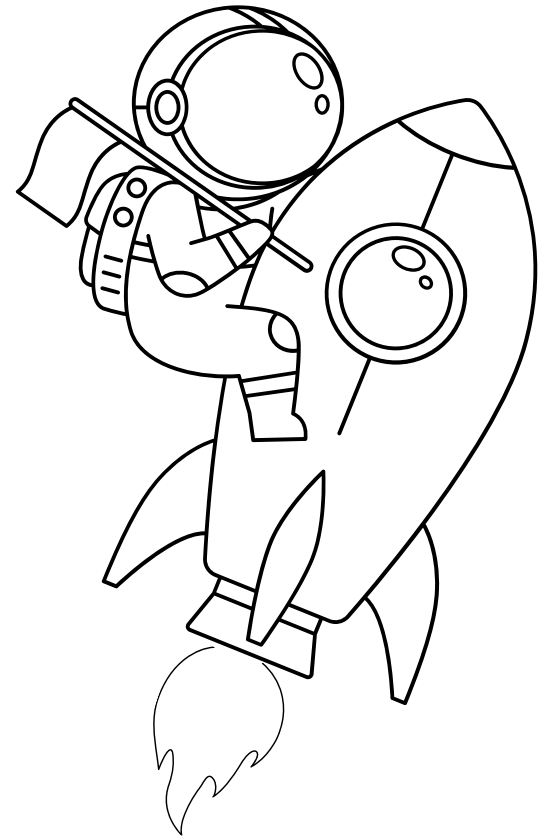
1. Cut out each letter and your rocket. (Optional: Colour in rocket and glue the it to the end of a popsicle stick)
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# Reading Rocket

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m	a	s	t	p	i	n
b	e	k	h	r	l	w
f	o	d	c	u	g	
j	y	x	q	v	z	





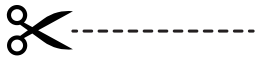


**Instructions:**

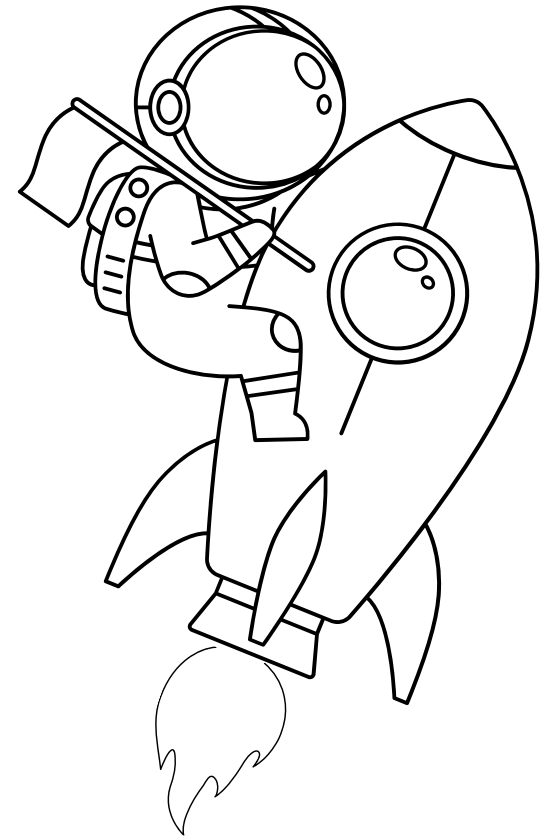
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# Reading Rocket

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m	a	s	t	p	i	n
b	e	k	h	r	l	w
f	o	d	c	u	g	
j	y	x	q	v	z	

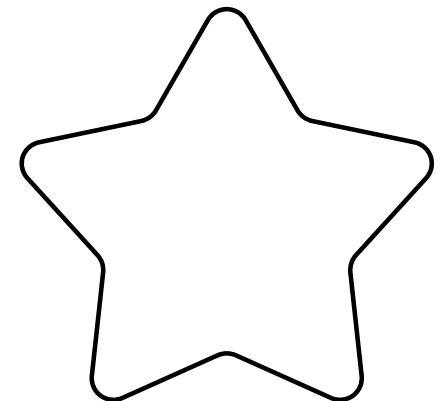
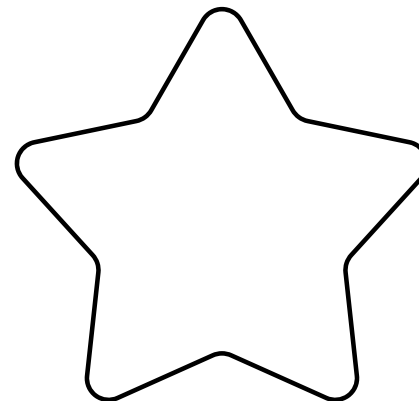
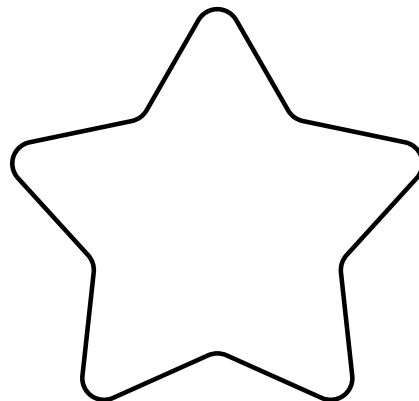
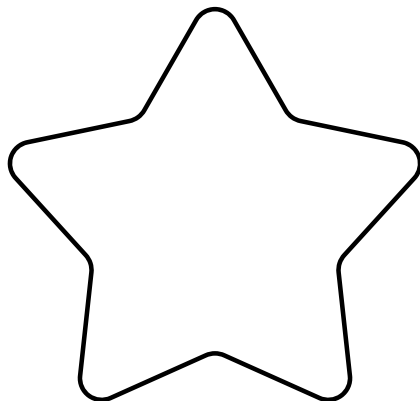
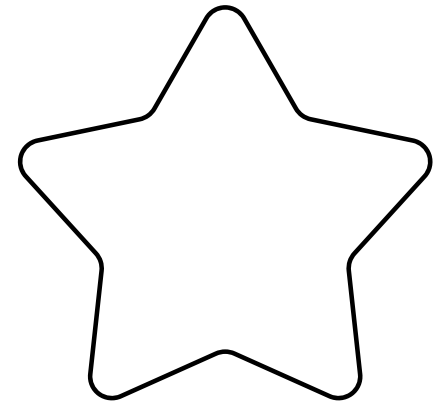
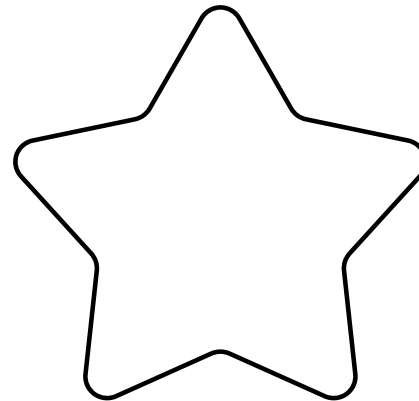
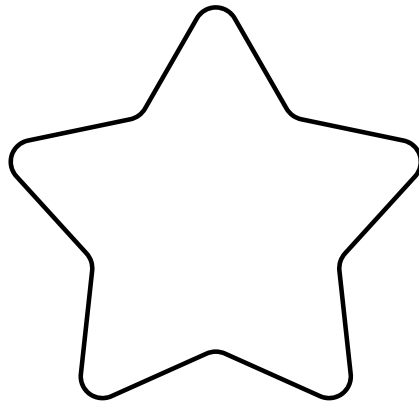
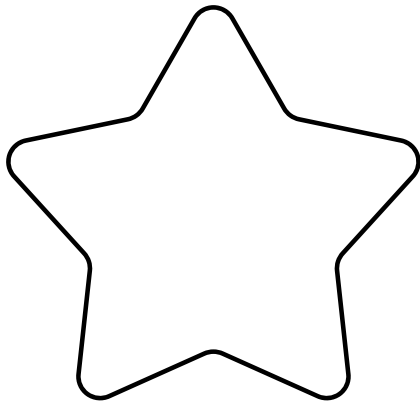
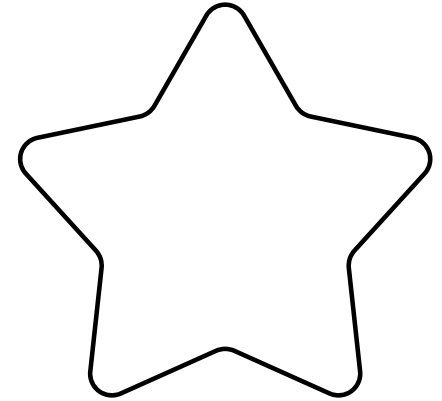
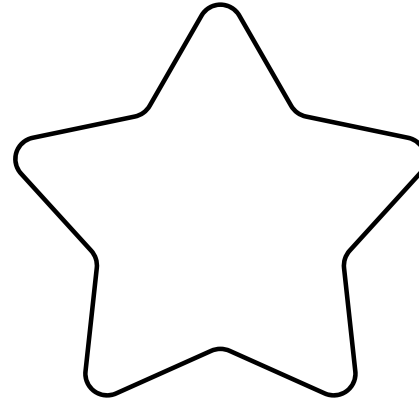




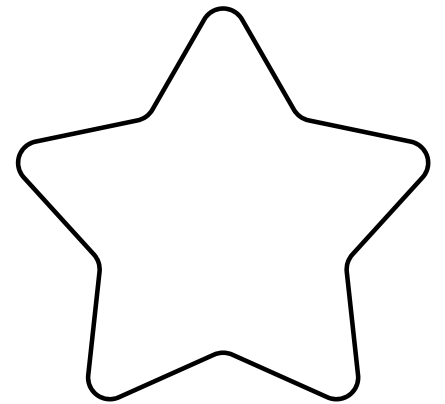
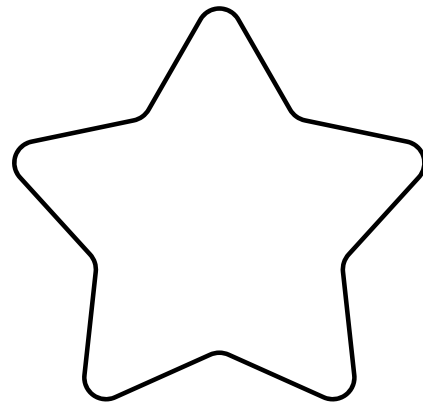
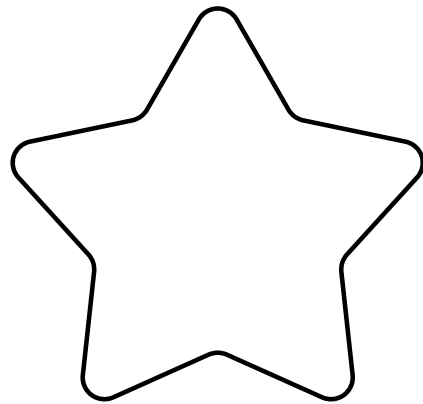
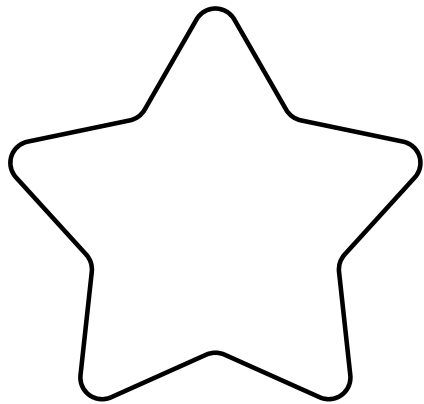
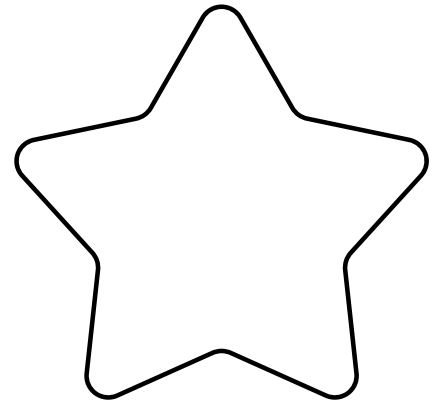
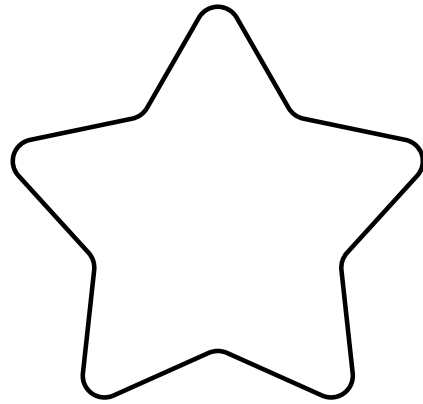
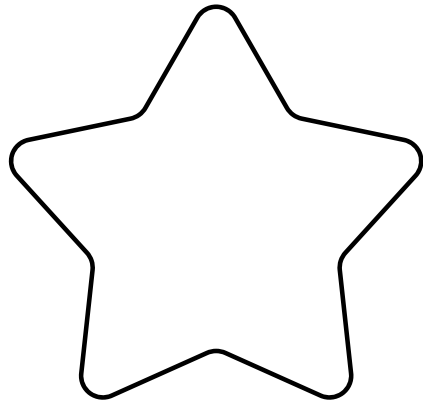
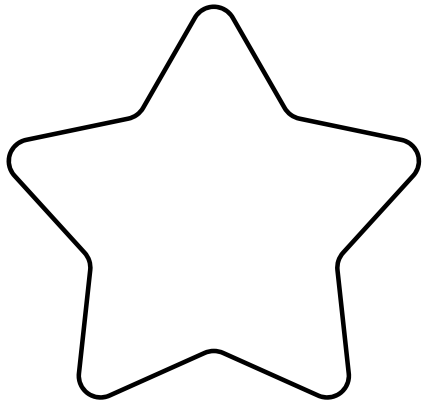
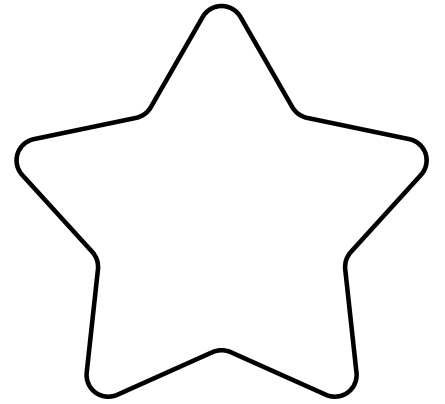
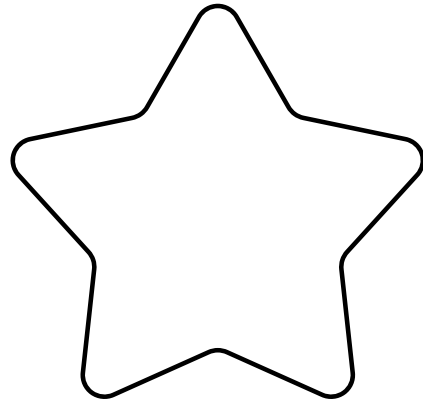
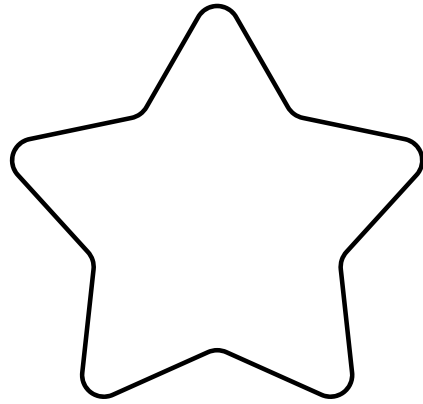
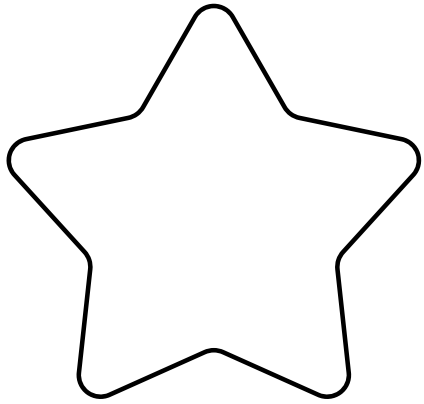
# Shooting Stars

## Instructions:

1. Write words on the stars below that contain spelling patterns or 'code' that you are working on.
2. Cut out each star and place them face down.
3. Take turns flipping over a star and reading the word. If you are able to read the word, crumple up the star and shoot it into a basket, bowl, net, or cup!





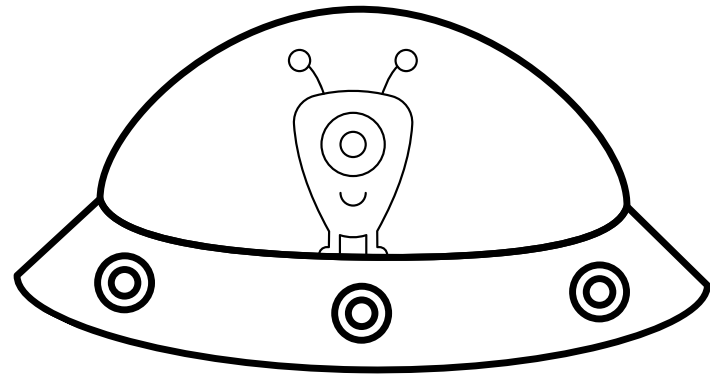




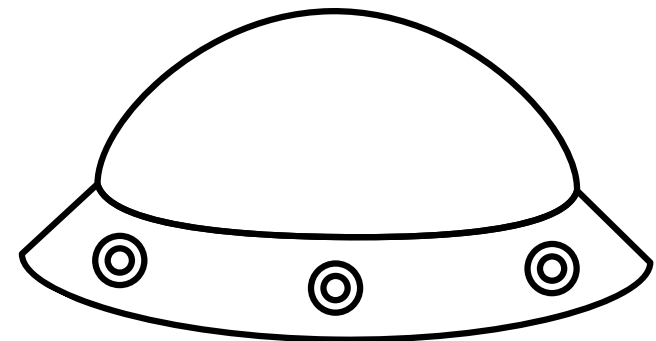
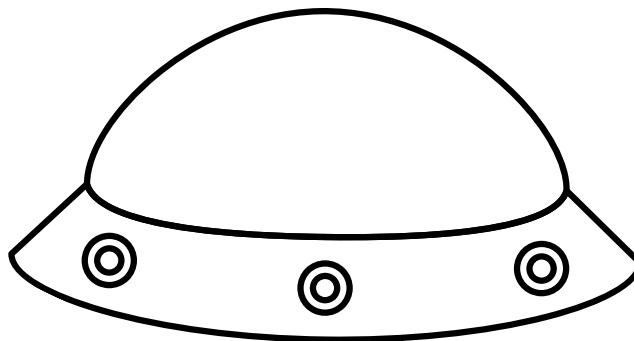
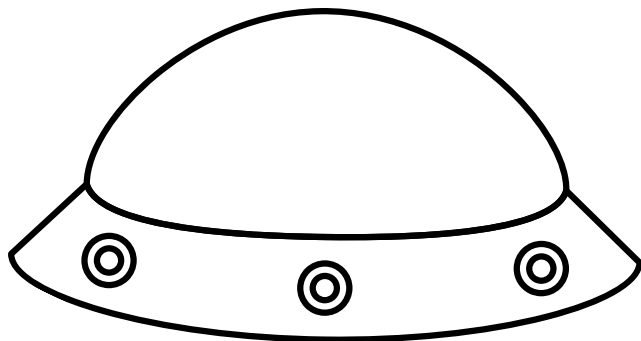
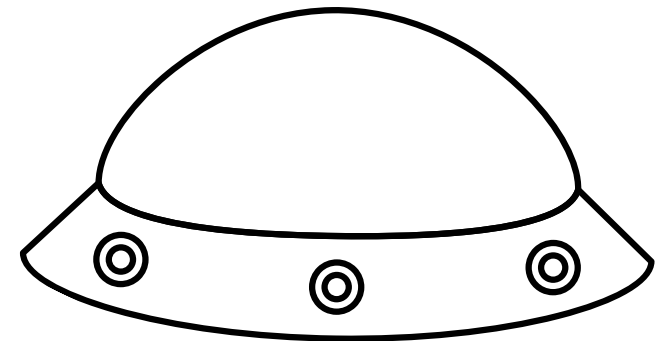
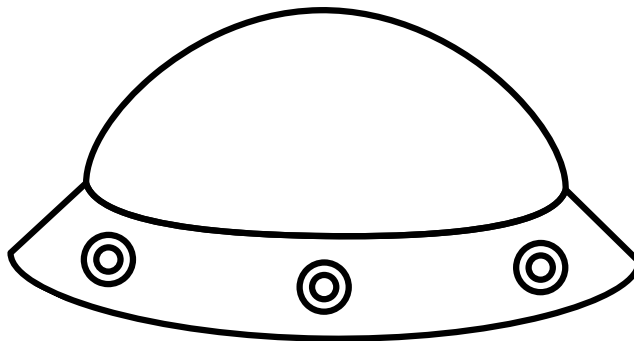
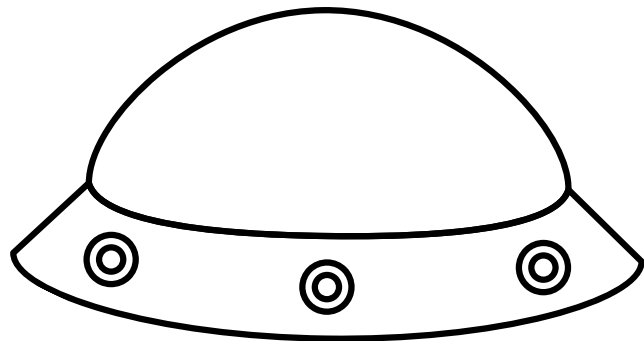
# UFO Words

## Instructions:

1. Write words on the UFOs below that have irregular/low frequency spelling patterns or code.
2. Cut out the UFOs and hide them around the room.
3. Once the other team has done same, race to see who can find and read all of the other team's words!



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Team/Player 1

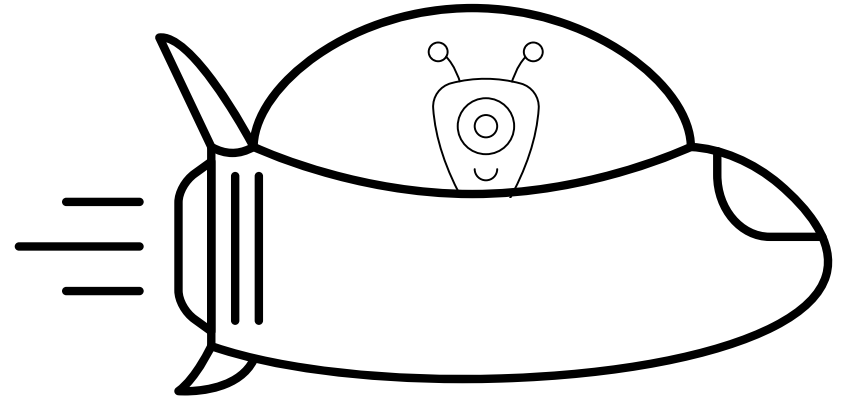




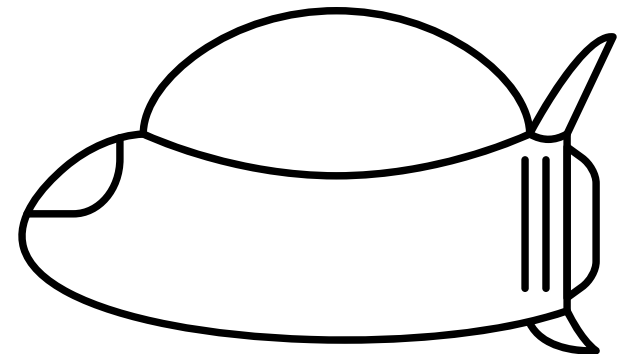
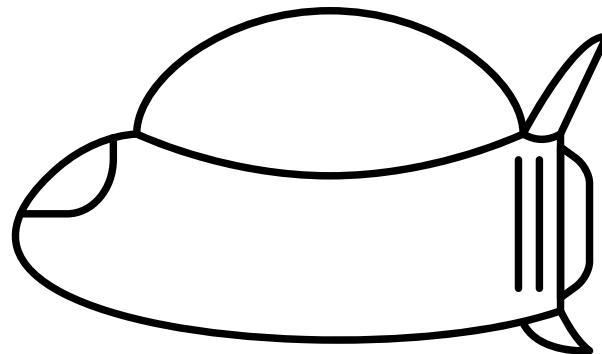
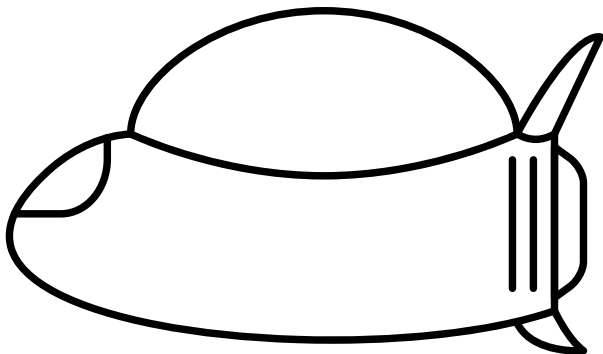
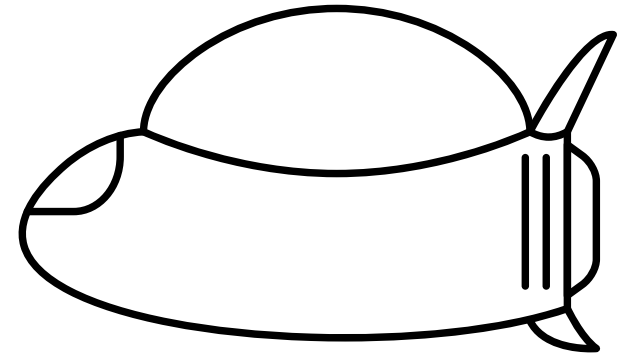
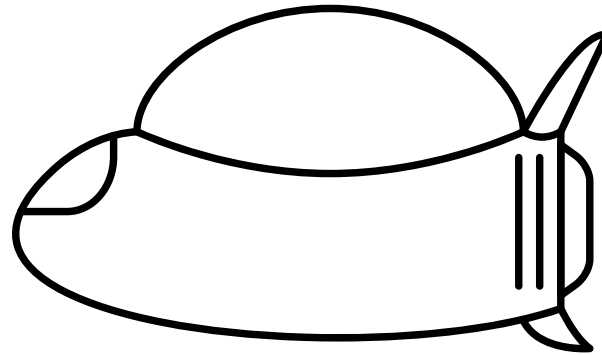
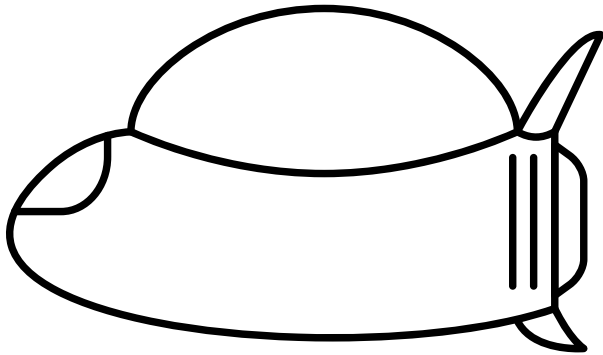
# UFO Words

## Instructions:

1. Write words on the UFOs below that have irregular/low frequency spelling patterns or code.
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Team/Player 2

