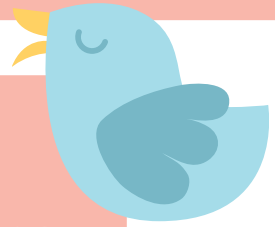


How to use the Literacy Collection



Step 1: Reading Check-In

- Check in with your child to find out what reading concepts they have mastered and what skills they are still learning.
- For example: are they learning their letters sounds, working on blending 2 letter sounds together, learning the different sounds vowels can make, reading cvc words (consonant, vowel, consonant words like cat, dog, mop) or working on more complex literacy concepts like compound words, magic e (the a in 'cane' says its name because of the e at the end), digraphs (sh, ch, th, etc), vowel teams (ai, ea, ou, etc.), suffixes, or something else?
- You can find out where your child is in their reading by completing the **free Learn to Read booklets** (parent and child copy) provided or ask your child's teacher to get a good idea of where they are and where they need to go. Need help with this part? Ask Ms. Jenn or email her at jennifer.whipp@gravenhurst.ca

Step 2: Find a Resource

- Once you have determined what skill your child needs to work on, find a resource that explicitly works on that skill. For example:
- They know the letter sounds *a*, *c*, *d*, *s*, *p*, and *t*, but do not know the rest. Pick a letter of the week to work on or use the abc flashcards.
- They know all their letter sounds but can't yet read/blend them together (they know *b*, *a*, and *t* separately but can't read *bat*). Play our spin-and-read block game or read a book in our Phonics First Little Readers set.
- They can read simple words but struggle with new letter combinations and reading rules like magic e, digraphs (sh, th, ch, wh, ck), or vowel teams (ee, ea, and ey all say e). Pick a book from our SyllaSense or Whole Phonics series that works on that concept.

How to use the Literacy Collection



Step 3: Teach

- Before reading your new book or playing your new game, teach your child the new skill. Practice it together on paper, on a whiteboard, using the bananagrams tiles, etc.

Step 4: Practice

- Use that new skill! Use the resource you picked out to practice. Play the game or read the book that uses the new skill.
- Review the skill multiple times to make sure they have it!
- Have your child practice reading and writing the new skill! Both are important parts of learning it and making it stick!

Step 5: Track & Repeat

- Track their progress. Once they have the new skill mastered, mark it down on your concept tracker (in your booklet) and pick a new skill to work on. Remember you can work on a couple skills at a time but don't introduce too many or it may be overwhelming! Every child is different and you'll find the right mix as you go!
- Repeat steps 2-5.
- Email jennifer.whipp@gravenhurst.ca for more help!